

December 15, 2014

Dear Parent,

Attached you will find a copy of the State of Texas 2013-14 School Report Card for [name of school]. This is a report required by the Texas Legislature and prepared by the Texas Education Agency. It is to be sent to the parent or guardian of every child enrolled in a Texas public school. The report provides information concerning student performance on the State of Texas Assessments of Academic Readiness (STAAR), as well as information on student enrollment, class size averages, and financial expenditures.

The information contained in the School Report Card is required by state law and is briefly described in the enclosed "2013-14 School Report Card Definitions." The report for our school may or may not have all the information described, because the information presented depends on whether the school is an elementary, middle, or high school.

State law requires that the school report card display information about the state, the district, and the school. Where possible, the information must be reported by race/ethnicity and socio-economic status of the students and must include at least two years of results.

The School Report Cards can be found online at:

<http://ritter.tea.state.tx.us/perfreport/src/2014/campus.srch.html>

A more complete report about Hemphill High School, the Texas Academic Performance Report (TAPR), is available by contacting my office or can be accessed online at:

<http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html>

Please contact me if you have any questions concerning this report card. Thank you for your continued support of Hemphill High School.

Sincerely,

A handwritten signature in black ink that reads "Marc Griffin". The signature is written in a cursive, flowing style.

Marc Griffin, Principal
Hemphill High School

Enclosures

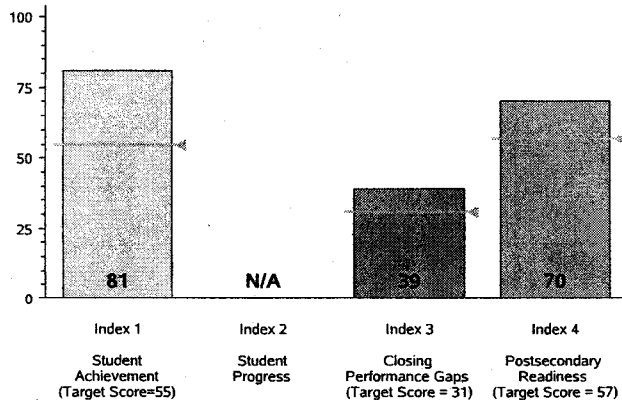
**Texas Education Agency
2013-14 School Report Card
HEMPHILL H S (202903001)**

District Name: **HEMPHILL ISD**
Campus Type: **High School**

Total Students: **274**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	93.5%	94.1%	95.8%
Enrollment by Race/Ethnicity			
African American	9.9%	10.2%	12.7%
Hispanic	4.4%	6.9%	51.8%
White	79.2%	76.1%	29.4%
American Indian	0.7%	0.7%	0.4%
Asian	0.4%	0.7%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	5.5%	5.5%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	49.3%	60.0%	60.2%
English Language Learners	0.4%	2.0%	17.5%
Special Education	9.9%	9.2%	8.5%
Mobility Rate (2012-13)	14.1%	16.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	13.1	13.3	17.4
Foreign Languages	12.8	12.8	18.9
Mathematics	14.6	14.5	18.1
Science	14.8	15.0	19.1
Social Studies	16.0	15.7	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://rea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	59.8%	63.7%	Total Operating Expenditures	\$7,656	\$9,501	\$8,327
				Instruction	\$5,863	\$5,373	\$4,759
				Instructional Leadership	\$0	\$124	\$123
				School Leadership	\$515	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at <http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	81%	60%	92%	83%	*	-	-	95%	75%
	2013	77%	76%	77%	55%	61%	79%	89%	*	-	91%	68%
Reading	2014	76%	78%	79%	52%	89%	81%	-	-	-	100%	71%
	2013	80%	81%	80%	55%	86%	81%	*	*	-	92%	71%
Mathematics	2014	78%	70%	68%	54%	83%	69%	-	-	-	*	61%
	2013	79%	79%	87%	63%	*	91%	*	*	-	83%	80%
Science	2014	78%	80%	93%	*	100%	94%	-	-	-	100%	92%
	2013	82%	83%	94%	94%	83%	93%	*	*	-	100%	90%
Social Studies	2014	76%	68%	91%	88%	*	90%	*	-	-	*	85%
	2013	76%	72%	75%	45%	*	77%	*	*	-	100%	67%

STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)

Two or More Subjects	2014	41%	34%	44%	*	*	48%	*	-	-	67%	31%
Reading	2014	45%	40%	53%	*	63%	55%	-	-	-	63%	40%
Mathematics	2014	39%	25%	22%	*	*	20%	-	-	-	*	15%
Science	2014	43%	48%	65%	*	*	67%	-	-	-	*	57%
Social Studies	2014	39%	25%	35%	*	*	38%	*	*	-	*	27%

STAAR Percent at Advanced Standard (Sum of All Grades Tested)

All Subjects	2014	15%	8%	4%	*	*	5%	*	-	-	*	*
Reading	2014	15%	9%	3%	*	*	3%	-	-	-	*	*
Mathematics	2014	17%	7%	*	*	*	*	-	-	-	*	*
Science	2014	14%	11%	6%	*	*	7%	-	-	-	*	*
Social Studies	2014	15%	8%	*	*	*	*	*	*	-	*	*

STAAR Percent Met or Exceeded Progress

Reading	2014	61%	62%	*	-	-	*	-	-	-	-	*
	2013	62%	59%	53%	*	*	57%	-	-	-	*	n/a
Mathematics	2014	60%	51%	*	*	*	*	-	-	-	*	*
	2013	59%	55%	26%	*	-	32%	-	-	-	*	n/a

STAAR Percent Exceeded Progress

Reading	2014	17%	11%	*	-	-	*	-	-	-	-	*
	2013	15%	13%	5%	*	*	5%	-	-	-	*	n/a
Mathematics	2014	18%	7%	*	*	*	*	-	-	-	*	*
	2013	16%	7%	2%	*	-	3%	-	-	-	*	n/a

*? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	2.1%	2.1%	3.4%	0.0%	2.1%	*	*	-	0.0%	2.4%
2011-12	2.4%	1.4%	1.4%	0.0%	0.0%	1.3%	0.0%	*	-	5.9%	1.3%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	93.1%	93.1%	75.0%	*	95.8%	-	-	-	*	94.7%
Received GED	0.8%	3.4%	3.4%	12.5%	*	2.1%	-	-	-	*	2.6%
Continued HS	4.6%	0.0%	0.0%	0.0%	*	0.0%	-	-	-	*	0.0%
Dropped Out	6.6%	3.4%	3.4%	12.5%	*	2.1%	-	-	-	*	2.6%
Graduates and GED	88.9%	96.6%	96.6%	87.5%	*	97.9%	-	-	-	*	97.4%
Grads, GED, & Cont	93.4%	96.6%	96.6%	87.5%	*	97.9%	-	-	-	*	97.4%
Class of 2012											
Graduated	87.7%	91.8%	91.8%	*	*	91.5%	*	-	-	83.3%	94.1%
Received GED	1.0%	1.6%	1.6%	*	*	2.1%	*	-	-	0.0%	0.0%
Continued HS	5.0%	1.6%	1.6%	*	*	2.1%	*	-	-	0.0%	0.0%
Dropped Out	6.3%	4.9%	4.9%	*	*	4.3%	*	-	-	16.7%	5.9%
Graduates and GED	88.7%	93.4%	93.4%	*	*	93.6%	*	-	-	83.3%	94.1%
Grads, GED, & Cont	93.7%	95.1%	95.1%	*	*	95.7%	*	-	-	83.3%	94.1%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	91.8%	91.8%	*	*	91.5%	*	-	-	83.3%	94.1%
Received GED	1.2%	1.6%	1.6%	*	*	2.1%	*	-	-	0.0%	0.0%
Continued HS	1.3%	1.6%	1.6%	*	*	2.1%	*	-	-	0.0%	0.0%
Dropped Out	7.1%	4.9%	4.9%	*	*	4.3%	*	-	-	16.7%	5.9%
Graduates and GED	91.6%	93.4%	93.4%	*	*	93.6%	*	-	-	83.3%	94.1%
Grads, GED, & Cont	92.9%	95.1%	95.1%	*	*	95.7%	*	-	-	83.3%	94.1%
Class of 2011											
Graduated	89.1%	92.6%	92.6%	87.5%	*	92.3%	-	-	-	*	87.8%
Received GED	1.4%	1.2%	1.2%	0.0%	*	1.5%	-	-	-	*	2.4%
Continued HS	1.6%	0.0%	0.0%	0.0%	*	0.0%	-	-	-	*	0.0%
Dropped Out	7.9%	6.2%	6.2%	12.5%	*	6.2%	-	-	-	*	9.8%
Graduates and GED	90.5%	93.8%	93.8%	87.5%	*	93.8%	-	-	-	*	90.2%
Grads, GED, & Cont	92.1%	93.8%	93.8%	87.5%	*	93.8%	-	-	-	*	90.2%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	79.6%	79.6%	83.3%	*	80.4%	-	-	-	*	75.0%
Class of 2012	82.9%	83.9%	83.9%	*	*	88.4%	*	-	-	60.0%	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	62.5%	62.5%	83.3%	*	61.7%	-	-	-	*	56.4%
Class of 2012	66.9%	57.9%	57.9%	*	*	59.1%	*	-	-	60.0%	40.6%
At/Above Criterion											
Class of 2013	25.4%	22.9%	22.9%	0.0%	-	24.1%	-	-	-	*	22.7%
Class of 2012	24.9%	33.3%	33.3%	*	-	34.6%	*	-	-	*	38.5%
Average SAT Score											
Class of 2013	1422	1470	1470	*	-	1486	-	-	-	*	1478
Class of 2012	1422	1585	1585	-	-	*	*	-	-	*	*
Average ACT Score											
Class of 2013	20.6	20.6	20.6	17.8	-	20.9	-	-	-	*	20.1
Class of 2012	20.5	21.4	21.4	*	-	21.2	*	-	-	*	21.2

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